African American Studies 2023-2024 Year-At-A-Glance

| Unit Title | Student Expectations | Suggested Instructional Days |
| :---: | :---: | :---: |
| $\mathbf{1}^{\text {st }}$ Nine Weeks: August $22-$ October 13 |  |  |
| Unit 1:Cultural Identity: All About Me | 17C, 17E, 18B, 20A | 5 |
| Unit 2: African History Prior to 1619 | 1A, 1B, 1C, 7B, 13A, 16A | 10 |
| Unit 3: Coming to America 1619-1775 | 2A, 2B, 2C, 2D, 7A, 7B, 8E, 11A, 12A, 13A, 13C, 15A | 10 |
| Unit 4: Slavery in the U.S. | 3A, 3B, 3C, 3D, 3E, 3F, 7A, 7B, 8A, 8E, 8F, 9A, 9B, 11A, $11 \mathrm{~B}, 12 \mathrm{~A}, 13 \mathrm{~A}, 13 \mathrm{~B}, 13 \mathrm{C}, 13 \mathrm{D}, 13 \mathrm{E}, 15 \mathrm{~A}, 16 \mathrm{C}$ | 10 |
| $2^{\text {nd }}$ Nine Weeks: October 16- December 15 |  |  |
| Unit 5: Civil War \& Reconstruction | $\begin{gathered} \text { 3E, 3F, 4A, 4B, 4C, 4D, 4E 4F, 4G, 7D, 8B, 8E, 8G, 9C, } \\ 10 \mathrm{~B}, 10 \mathrm{C}, 11 \mathrm{~A}, 11 \mathrm{~B}, 13 \mathrm{~A}, 13 \mathrm{~B}, 13 \mathrm{C}, 13 \mathrm{D}, 13 \mathrm{E}, 15 \mathrm{~A}, \\ 15 \mathrm{~B}, 16 \mathrm{C} \\ \hline \end{gathered}$ | 25 |
| Book Study: African American Literature | 14C, 14D, 14E, 14F | 10 |
| $3^{\text {rd }}$ Nine Weeks: January 8 - March 8 |  |  |
| Unit 6: Beginning of the 20th Century-World War 1 | 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 7C, 8C, 8H, 14A, 14C, 14D, 14F, 14G, 15B, 16A, 16C | 30 |
| Unit 7: 20th Century-the Great Depression \& World War II | 5A, 5C, 5E, 5F, 5G, 8D, 8E, 8F, 8G, 9D, 10B | 10 |
| $4^{\text {th }}$ Nine Weeks: March 18 - May 30 |  |  |
| Unit 8: African American Identity-Civil Rights Movement | $\begin{aligned} & 1 \mathrm{~F}, 10 \mathrm{~A}, 10 \mathrm{~B}, 10 \mathrm{D}, 11 \mathrm{~A}, 11 \mathrm{~B}, 12 \mathrm{~A}, 12 \mathrm{~B}, 12 \mathrm{C}, 15 \mathrm{~A}, 5 \mathrm{~B}, \\ & 5 \mathrm{C}, 5 \mathrm{D}, 5 \mathrm{G}, 5 \mathrm{H}, 51,9 \mathrm{D}, 10 \mathrm{~A}, 10 \mathrm{~B}, 10 \mathrm{C}, 11 \mathrm{~A}, 11 \mathrm{D}, 12 \mathrm{C}, \\ & 13 \mathrm{E}, 15 \mathrm{C} \end{aligned}$ | 20 |
| Unit 9: Progress and Change in Modern America | $6 \mathrm{~A}, 6 \mathrm{~B}, 6 \mathrm{C}, 8 \mathrm{G}, 8 \mathrm{~B}, 9 \mathrm{E}, 9 \mathrm{~F}, 10 \mathrm{~B}, 10 \mathrm{C}, 11 \mathrm{C}, 12 \mathrm{~A}$, 12 C | 15 |
| Unit 10: The Arts | $1 F, 13 F, 14 A, 14 B, 14 C, 16 C, 19 D, 20 A, 20 C$, $213 C, 13 D, 14 B, 14 D, 14 E, 14 F$ | 5 |

Process standards should be embedded into instruction on a daily basis
(28A, 28B, 28C, 28D, 28E, 28F, 29A, 29B, 30A, 20B, 30C, 31A)

| State and National Dates to Recognize <br> See Librarians, Art Teachers, and Music Teachers to Collaborate |  |
| :---: | :---: |
| First Grading Period August 18- October 14 | - Patriot's Day, September 11 <br> - Celebrate Freedom Week, September 18-22 <br> - Hispanic Heritage Month (September 15-October 15) |
| Second Grading Period October 17 - December 16 | - Hispanic Heritage Month (September 15-October 15) <br> - American Indian Heritage Month, November <br> - American Indian Heritage Day, November 25 <br> - National STEM - STEAM Day (November 8) |
| Third Grading Period January 4 - March 10 | - Chinese New Year, January 22 <br> - Holocaust Remembrance Week, January 22-26 <br> - Black History Month, February <br> - Women's History Month, March <br> - Texas Independence Day, March 2 |
| Fourth Grading Period March 20 - May 25 | - Women's History Month, March <br> - Asian Pacific American Month, May |

